INTERNET FILTERING
(REGULATION)

The Internet changes rapidly, making it impossible to filter all objectionable sites. Therefore, the staff role in supervising and monitoring student access to the Internet is critical. Additionally, staff members have the responsibility to monitor their own navigation on the Internet to avoid undesirable sites.

Filtering should be viewed as only one of a number of techniques used to manage student access to the Internet and encourage acceptable usage. Filtering should not be viewed as a foolproof approach to preventing access to inappropriate material and should be used in conjunction with:

- Educating students to be "net-smart;"
- Using recognized Internet gateways as a searching tool and/or homepage for students, in order to facilitate access to appropriate material;
- Using "Acceptable Use Agreements;"
- Using behavior management practices for which Internet access privileges can be earned or lost; and
- Appropriate supervision, either in person and/or electronically.

The placement of filters on district computers/computer systems is viewed as an exercise of the board's ability to determine educational suitability of all material used in the schools.

Filters may be utilized with district schools to (1) block pre-selected sites, (2) block by word, (3) block entire categories like chat and newsgroups, and (4) through a pre-selected list of approved sites.

Criteria for Filtering of Objectionable Sites

Anything that falls under at least one of the following categories shall be blocked. This list may be update/modified as required.

- **Nudity/Pornography**
  - Prevailing U.S. standards for nudity (e.g., genitalia, female breasts)
  - Provocative semi-nudity (e.g., lingerie models)
  - Sites that contain pornography or links to pornographic sites
  - **Exceptions:** Classical nudity (e.g., Michelangelo), swimsuit models

- **Sexuality**
  - Sites that contain material of a mature level (elementary/middle school levels)
  - Images or descriptions of sexual aids
  - Descriptions of sexual acts or techniques
  - Sites that contain inappropriate personal ads
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___ Violence
   ___ Sites that promote violence
   ___ Images or a description of graphically violent acts (rape, dismemberment, torture, etc.)
   ___ Graphic autopsy or crime-scene images

___ Crime
   ___ Information on performing criminal acts (e.g., drug or bomb making, computer "hacking")
   ___ Illegal file archives (e.g., software piracy)

___ Drug Use
   ___ Sites that promote the use of illegal drugs
   ___ Material advocating the use of illegal drugs (e.g., marijuana, LSD) or abuse of any drug (e.g., drinking-game rules)
   ___ **Exceptions**: Material with valid educational use (e.g., drug-use statistics)

___ Tastelessness
   ___ Images or descriptions of excretory acts (e.g., vomiting, urinating)
   ___ Graphic medical images outside of a medical context
   ___ **Exception**: Graphic medical images within a medical context

___ Language/Profanity
   ___ Passages/words too coarse to be softened by the word filter
   ___ Profanity within images/sounds/multimedia files
   ___ Sexually or racially tinged language

**NOTE:** The focus is on American English, but profanity in other languages or dialects will be blocked if brought to our attention.

___ Discrimination/Intolerance
   ___ Material advocating discrimination (e.g., racial or religious intolerance)
   ___ Sites that promote intolerance, hate, or discrimination

___ Interactive Mail/Chat
   ___ Sites that contain or allow inappropriate e-mail correspondence
   ___ Sites that contain or allow inappropriate chat areas
INTERNET FILTERING, REGULATION (Cont.)

___ Inappropriate Banner Acts
   ___ Advertisements containing inappropriate images

___ Gambling
   ___ Sites that allow or promote online gambling

___ Weapons
   ___ Sites that promote illegal weapons
   ___ Sites that promote the use of illegal weapons

___ Other Inappropriate Material
   ___ Body modification: tattooing, branding, cutting, etc.

___ Judgment Calls
   ___ Whether a page is likely to have more questionable material in the future (e.g., sites under construction whose names indicate questionable material)

Procedure for Suggesting Sites be Blocked

If district staff members observe a site that they believe to contain inappropriate material according to the above criteria, they may request that the site (URL) be blocked. Education Technology staff will review the site for inappropriateness. If the site meets the criteria for filtering, steps will be taken to block the site.