It shall be the policy of Gore Schools to administer a fair and consistent grading policy for all students. Gore Schools will record in the permanent record of all students earned grades at the end of each semester. There will be no other grade recorded on permanent records of students with continued enrollment.

Grade average reporting shall be comprised of a school calendar year consisting of a minimum of 1038 hours. Within this calendar year, there will be two semester consisting of two nine week periods each for a total of four nine week terms in a calendar year.

Within the nine week periods there will be a progress reporting date. This date will be after four weeks of grades are obtained. This “progress report” grade average will be the first of three complete grade AVERAGES reported to parents within one semester. The final grade average at the end of the semester will be compared to the board approved grading scale and a letter grade assigned at that time only. This letter grade will be then be the grade recorded on the student’s permanent record.

If a student is dropped from roll, the grade average at the date of the drop shall be recorded with a notation of non-completion. Grade averages transferred to other schools shall be based on the work completed at the time the student is dropped off the role of GPS.

A cumulative total average, or running total, of all grades shall be maintained by all teachers. This average shall not be a “Letter Grade” but the average of the total grades at any given point within the semester. Only at semester’s end will a letter grade be assigned to a student and entered on the permanent record. Grade Averages to date- not letter grades, may be given at “progress report” time after the fourth week of any given “nine week” term and will again be given at each “nine week” interval of a semester.