

**GORE PUBLIC SCHOOLS  
ANNUAL NOTIFICATION  
OF RIGHTS UNDER FERPA**

Parents and eligible students of the Gore Public School District 1006 have the following rights under the Family Educational Rights Privacy Act and the (FERPA) Policy approved by the Gore Board of Education.

1. The right to inspect and review the student's education records.

2. The right to request amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility, Gore Schools, upon request, discloses education records without consent, to officials of another school district in which a student seeks or

4. The right to file a complaint with the U. S. Department of Education concerning alleged failures of the District to comply with the requirements of FERPA. The name and office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue.SW, Washington, D.C. 20202-4605,

5. The right to be informed about FERPA rights. Parents of an eligible student may request a copy of this FERPA Policy in writing or in person from the school administrator's office or from Pat Lincoln, who is in charge of the Special Education Program in Gore Public School system. If needed, the district will arrange to provide translation and/or interpretation to non-English speaking parents in their native language or to the visually or hearing impaired in their mode of communications.

All rights and protections given parents under the FERPA and school policy transfer to the student when he or she reaches age 18 or enrolls in a post secondary school. At that time the student becomes an "eligible" student.

**GORE SCHOOL**

**NOTICE TO PARENTS REGARDING  
CHILD IDENTIFICATION, LOCATION,  
SCREENING AND EVALUATION**

This notice is to inform parents of the child identification, location, screening, and evaluation activities to be conducted throughout the year by the local school district in coordination with the Oklahoma State Department of Education. Personally identifiable information shall be collected and maintained in a confidential manner in carrying out the following activities.

**Referral**

Preschool children ages 3 through 5 and students enrolled in K-12 who are suspected of having disabilities which may require special and related service may be referred for screening and evaluation through the local schools. Local school districts and the Regional Education Service Centers coordinate with the Sooner Start Early Intervention Program in referrals for identification and evaluation of infants and toddlers who may be eligible for early intervention services from birth through 2 years of age intends to enroll.

Or for special education and related services beginning at 3 years of age. Oklahoma Areas wide Service Information System (OASIS) through a toll free number (1-800-42-OASIS); also provides statewide information and referrals to local schools and other service providers.

**Screening**

Screening activities may include vision, hearing, and health. Other screening activities may include review of records and educational history, interviews, observation, and specially developed readiness or educational screening instruments.

The Regional Education Service Centers provide assistance and consultation to local schools in these efforts, Results of the screenings are made available to parents or legal guardians, teachers, and school administrators, No child shall be educationally screened for readiness or evaluated without notice to the child's parent or legal guardian. No child shall be educationally screened whose parent or legal guardian has filed written objection with the local school district

**Evaluation**

Evaluation means procedures used in accordance with Federal laws and regulations to determine whether a child has a disability and the nature and extent of the special education and related services that the child

needs. The term means procedures used selectively with an individual child and does not include basic tests administered or procedures used with all children in a school, grade, or class. Written consent of the parent or legal guardian for such evaluation must be on file with the local school district prior to any child receiving an initial evaluation for special education and related services purposes.

**Collection of Personally Identifiable Information**

Education records containing personally identifiable information collected by schools in the identification, location, screening, and evaluation of children shall be maintained in accordance with Family Educational Rights and Privacy Act

(FERPA) and the Policies and Procedures for Special Education in Oklahoma, School districts develop and implement a local policy regarding the collection, storage, disclosure and destruction of confidential student records. Parents may obtain a copy of the local policy from the local school district's administrator.

Anyone having questions concerning this notification should contact the following person at Gore Public School, Pat Lincoln, Special Education Director, 1200 North Hwy 10, Gore, OK 74435. Telephone (918) 489-5587